

Criteria	Level 1	Level 2	Level 3	Level 4
<b>Form of Biography Knowledge/Application</b>  Relevant information about subject's life. Knowledge of characteristics of a biography.	Demonstrates and applies limited knowledge of relevant information and characteristics of a biography (logical order, quotes, 3 <sup>rd</sup> person narrative, past tense, contains dates, important events)	Demonstrates and applies some knowledge of relevant information and characteristics of a biography (logical order, quotes, 3 <sup>rd</sup> person narrative, past tense, contains dates, important events)	Demonstrates and applies considerable knowledge of relevant information and characteristics of a biography (logical order, quotes, 3 <sup>rd</sup> person narrative, past tense, contains dates, important events)	Demonstrates and applies thorough knowledge of relevant information and characteristics of a biography (logical order, quotes, 3 <sup>rd</sup> person narrative, past tense, contains dates, important events)
<b>Graphic Organizers for Thinking/Planning</b>  Generating ideas, gathering information, focusing research, organizing information using graphic organizers	Uses planning skills with limited effectiveness. Graphic organizer use was incomplete and or not effective toward the production of the final product.	Uses planning skills with some effectiveness. Graphic organizer use was incomplete and had limited effect on the production of the final product.	Uses planning skills with considerable effectiveness. Graphic organizer use was complete and or had a positive effect on the production of the final product.	Uses planning skills with thorough effectiveness. Graphic organizer use was effective and contributed to the production of a successful final product.
<b>Communication and use of Web 2.0 tools</b>  Presents information clearly and effectively. Makes use of Web 2.0 tools to convey meaning in creative and sensible ways	Presents information in their own words with limited clarity. Uses components of paragraph structure with limited fluency. Uses limited vivid language to enhance interest. Use of multimedia limited with little connection to the content and purpose.	Presents information in their own words with some clarity. Uses components of paragraph structure with some fluency. Uses some vivid language to enhance interest. Use of multimedia is developing with some connection to the content and purpose.	Presents information in their own words with considerable clarity. Uses components of paragraph structure with considerable fluency. Uses considerable vivid language to enhance interest. Varied use of multimedia with clear connection to the content and purpose.	Presents information in their own words with a high degree of clarity. Uses components of paragraph structure with a high degree of fluency. Uses vivid language to enhance interest to a high degree. Varied use of multimedia which contributes effectively to the content and purpose.
<b>Application of Learned Meaning and Analysis</b>  Analyses information collected to identify traits in their subject.	Applies knowledge of subject content with limited insight and effectiveness. Rating is not an accurate reflection of individual's traits. Synthesis of ideas is lacking.	Applies knowledge of subject content with some insight and effectiveness. Rating is a reasonably accurate reflection of individual's traits. Synthesis of ideas is developing.	Applies knowledge of subject content with insight and effectiveness. Rating is an accurate reflection of individual's traits. Synthesis of ideas is sound.	Applies knowledge of subject content with considerable insight and effectiveness. Rating is an accurate reflection of individual's traits. Synthesis of ideas is astute.

